

Faculty of Management, Economics & Law, University of Klagenfurt

Curriculum for the Doctoral Program in Social and Economic Sciences

Courses open for CESEENet in Spring 2026

Title	Design Science Research
Course number	030.001
Course link	https://campus.aau.at/studium/course/123106
Type	Lecture – Course (continuous assessment course)
Course model	Attendance-based course
Lecturer	EDER Johann, ELMENREICH Wilfried
Organisational unit	Department of Informatics Systems (ISYS) and Department of Networked and Embedded Systems
ECTS	4 ECTS-credits
Hours per week	2
Content	<p>Design Science is a rather new paradigm, which fits constructive sciences (like engineering, computer science, etc.) better than the traditional research paradigms of natural sciences or behavioral sciences resp. arts and humanities, since it positions the creation of novel artifacts within a given context in the center of attention.</p> <p>The students are trained in doing literature work, in particular in the dissection of papers to identify research goals, claims, and methods used, such that students gain a reflected insight into the research methods and practices in their very particular area of research. Furthermore, the planning of projects, the formulation of research goals and the writing of research proposals is actively trained. A particular feature of this lecture is that we work with literature, which is relevant in the research area of each student, and analyze this literature from a usually novel, i.e., methodological angle.</p> <p>Additionally, a wealth of research methods is presented and discussed in the context of design science research with a particular focus of relating research goals with the methods which can be applied to reach these goals and to evaluate results. However, the course does not train a particular (set of) research methods.</p>
Intended learning outcomes	<p>Note: This course succeeds and replaces the prior course on "Research methods in computer science".</p> <p>The goals of this course are:</p> <ul style="list-style-type: none"> • to make students aware of the paradigm of design science research, • to contrast design science with other research paradigms and • to discuss and train all the methodological aspects of research projects guided by design science research.

Previous knowledge expected	Successfully graduated from a master program.
Methodology	<p>The lecture is a combination of classical lecture (presentation by lecturers) and active involvement of the students through assignments, reflection, and discussions.</p> <p>The lecture is a combination of classical lecture (presentation by lecturers) and active involvement of the students through assignments, reflection, and discussions.</p> <p>In the summer term, the course will be run in a hybrid format:</p> <ul style="list-style-type: none"> • The lectures (presentations by professors) will be hybrid, i.e., in person (in the classroom) but with an option to participate online (remotely). In-person participation is highly preferred, but non-AAU students can participate remotely. • Most of the students' presentations and, importantly, the ensuing discussions will be in person, in two longer course units ("blocks") as follows: (1) one day, approx. mid-semester, will comprise the students' presentations and analyses of research goals and methods in their selected papers (cf. exam information below); (2) one day, near the end of the semester, will comprise the students' presentations of their research proposals (cf. exam information). <p>The course schedule will be discussed and agreed upon at the beginning of the semester. The "blocks", with mandatory in-person participation, will be Fridays or Mondays.</p>
Exam information	<p>Exam Methodology: Assessment of written reports and presentations.</p> <p>Exam topics – four assignments:</p> <ol style="list-style-type: none"> 1. Selection of 10 scientific papers (in each student's specific research field) 2. Evaluation and presentation of the research goals in the papers 3. Evaluation and presentation of the research methods in the papers 4. Creation and presentation of a research proposal <p>Assessment criteria/Standards of assessment for examination: Quality of the solutions, written reports, and presentations.</p>
Literature	<ul style="list-style-type: none"> • (Textbook:) Roel J. Wieringa: Design Science Methodology for Information Systems and Software Engineering. Springer Verlag, 2014. • Creswell, J.W. (2009). Research Design: Qualitative, Quantitative, and Mixed Method Approaches. SAGE. • Johannesson, P.; Perjons E. (2014). An Introduction to Design Science, Springer Verlag. • Kumar, R. (2005). Research methodology – A step-by-step guide for beginners. • Liles, D.; Johnson, M.; Meade, L.; Underdown, D. (1995). Enterprise Engineering: A discipline?, Society for Enterprise Engineering (SEE) Conference, Orlando, FL, USA. • Olivier, M.S. (2009). Information Technology Research.

	<ul style="list-style-type: none"> Vishnavi, V.K.; Kuechler W. (2015). Design Science Research Methods and Patterns. CRC Press.
Time and place	Tuesdays, 3.15 – 4.45 pm, S.2.69, University of Klagenfurt
Starting date:	March 3 rd , 2026

Faculty of Management, Economics & Law, University of Klagenfurt	
Curriculum for the Doctoral Program in Social and Economic Sciences	
Courses open for CESEENet in Spring 2026	
Title	Model-based Science and Theory Development
Course number	030.006
Course link	https://campus.aau.at/studium/course/125296
Type	Course (continuous assessment course)
Course model	Attendance-based course
Lecturer	LEITNR Stephan
Organisational unit	Department of Management Control and Strategic Management
ECTS	4 ECTS-credits
Hours per week	2
Content	<p>Module 1 - The fundamentals of scientific modeling:</p> <ul style="list-style-type: none"> What is a model? How can models be categorized? The process of building (simulation) models Models and theories (or: the received and the semantic view on theories) Fundamentals on the relation between modeling and simulation <p>Module 2 - The fundamentals of reasoning:</p> <ul style="list-style-type: none"> Fundamentals of scientific reasoning (e.g., forms of reasoning) Relation between abduction, induction and deduction Patterns of abduction (including cognitive aspects of abduction) The role of model-based reasoning in scientific thinking <p>Module 3 - Modeling and computational issues:</p> <ul style="list-style-type: none"> Computational models and tools for the study of cognition and model-based reasoning Applications of computational methods & the formulation of scientific ideas Modeling of complex systems <p>Module 4 – (Self-) Reflection of model-based research in the own area of research:</p> <ul style="list-style-type: none"> Reflection (of the topics covered in the course) on one’s own research (the dissertation project)

	<ul style="list-style-type: none"> • And/or: Reflection of the topics covered in the course on research in specific scientific domains
Intended learning outcomes	<p>Fundamentals of scientific modeling</p> <ul style="list-style-type: none"> • Students understand the concept of model based science, can identify key properties of models, and categorize models • Students know the process of modeling and are able to critically reflect on it • Students know the relationship between models and theories • Students know the potential that computer support has for model-based research approaches <p>Fundamentals of reasoning</p> <ul style="list-style-type: none"> • Students are familiar with the basics of reasoning and reasoning in the context of model-based research • Students can characterize the relationship between abduction, induction, and deduction • Students know (cognitive) patterns of abduction • Students are familiar with the forms of abduction and can identify their relevance in the context of model-based research <p>Modeling and computational issues</p> <ul style="list-style-type: none"> • Students understand the contribution of computer support to model-based research approaches and can critically reflect conclusions and arguments in this context • Students are familiar with the properties of complex systems and are able to assess the contribution of computer support to modeling and simulating such systems <p>(Self-) Reflection of model-based research</p> <ul style="list-style-type: none"> • Students are able to critically reflect on their own model-based research • Students can identify best practices of model-based research (especially argumentation and reasoning) in their own scientific field
Prior knowledge expected	none
Curricular registration requirements	none
Methodology	<ul style="list-style-type: none"> • Lectures • Discussions • Short reflection papers • Presentation of short reflection papers
Exam information	<p>Examination methodology</p> <ul style="list-style-type: none"> • Presentation of a selected topic related to the individual PhD project • Short reflection paper • Discussion • <p>Examination topic(s): all topics covered in the course</p> <p>Assessment criteria / Standards of assessment for examinations: positive evaluation of the presentation and the short reflection paper as well as engagement in discussion during the seminar.</p>
Literature	References will be provided in the course.

Time and place	no information
Starting date:	no information

Faculty of Management, Economics & Law, University of Klagenfurt	
Curriculum for the Doctoral Program in Social and Economic Sciences	
Courses open for CESEENet in Spring/Summer 2026	
Title	Agent-based Modeling (RACE2: Modeling Boundedly Rational Agents)
Course number	605.221
Course link	https://campus.aau.at/studium/course/122057
Type	Lecture - Course (continuous assessment course)
Course model	Blended learning course
Lecturer	WALL Friederike
Organisational unit	Department of Management Control and Strategic Management
ECTS	4 ECTS-credits
Hours per week	2
Content	<ul style="list-style-type: none"> • Agent-Based Modelling: A Brief Introduction • Concepts of Rationality in Business and Economics: A Brief Introduction • Building Agent-Based Models: Basic Introduction and Some Computer Exercises • Agent-Based Computational Economics • Examples of Research Studies Employing Agent-Based Models (Students' Presentations) • Agent-Based Modelling as a Research Approach: Virtues and Drawbacks
Objective	<ul style="list-style-type: none"> • Understanding the core ideas of Agent-based modeling (ABM) • Getting an idea of applications of ABM as a research approach in business and economics, including its virtues and drawbacks • Getting a basic understanding of how to implement agent-based models, including some computer exercises (but this course is not a programming course!)
Previous knowledge expected	No information

Methodology	<p>Lecture, discussion, student's presentation, computer exercises.</p> <p>Please have a notebook with MS Excel or a comparable spreadsheet tool installed with you.</p>
Exam information	<p>Exam Methodology:</p> <ul style="list-style-type: none"> • Short oral presentation (15 min.) • Paper of 12 pages maximum (not including index, references, appendix...) <p>Exam topics:</p> <ul style="list-style-type: none"> • To each examinee, a research paper employing agent-based modeling will be assigned. • The oral presentation is intended to give a short overview of the research question and the agent-based model in that paper. • The paper should, in-depth, show/discuss how the research question is captured by the agent-based model employed in the research paper. <p>Assessment criteria / Standards of assessment for examinations</p> <ul style="list-style-type: none"> • Attendance of at least 75%. • For the presentation and the paper: correctness and clarity (i.e., are the key ideas of the research paper correctly and concisely captured and presented). • For the paper additionally: Elaboration of how the agent-based model reflects the paper's research question.
Literature	<p>Chang M-H, Harrington JE (2006) Agent-based Models of Organizations. In: Tesfatsion L, Judd KL (eds) Handbook of Computational Economics: Agent-based Computational Economics, vol 2. Elsevier, Amsterdam, pp 1273-1337</p> <p>Macal CM, North MJ (2010) Tutorial on Agent-based Modelling and Simulation. Journal of Simulation 4 (3):151-162</p> <p>Simon, H. A. 1955. A behavioral model of rational choice. Quarterly Journal of Economics 69 (1):99-118.</p> <p>Squazzoni F (2010) The Impact of Agent-based Models in the Social Sciences. History of Economic Ideas 18 (2):197-233</p> <p>Wall F (2016) Agent-based Modeling in Managerial Science: An Illustrative Survey and Study. Review of Managerial Science 10(1):135-193</p> <p>Further literature will be mentioned in the course's material.</p>
Time and place	<p>Tuesday – 09/06/2026, 8.15 am – 5.00 pm, on campus S.0.05</p> <p>Wednesday – 10/06/2026, 8.15 am – 1.00 pm, on campus S.0.05</p> <p>Wednesday – 10/06/2026, 1.30 am – 6.30 pm, off campus / online</p> <p>Thursday – 11/06/2026, 8.15 am – 1.00 pm, on campus S.0.05</p> <p>Thursday – 11/06/2026, 1.30 pm – 6.30 pm, off campus / online</p> <p>Friday – 12/06/2026, 8.15 am – 6.30 pm, on campus S.0.05</p>
Starting date:	June 9 th , 2026

Faculty of Management, Economics & Law, University of Klagenfurt

Curriculum for the Doctoral Program in Social and Economic Sciences

Courses open for CESEENet in Spring/Summer 2026

Title	EC2: Macroeconomics
Course number	605.232
Course link	https://campus.aau.at/studium/course/125666
Type	Seminar – continuous assessment course
Course model	Attended-based course
Lecturer	WAGNER Martin
Organisational unit	Quantitative Economics Division
ECTS	4 ECTS-credits
Hours per week	2
Content	Deep Learning“ by Goodfellow, Bengio and Courville
Objective	Deepening the knowledge on current topics together with professors, post-docs and PhD students from different fields.
Previous knowledge expected	no information
Curricular registration requirements	no information
Methodology	Bi-weekly exchange of thoughts and ideas between researchers from the Departments of Economics and Artificial Intelligence and Cybersecurity. The first meetings are dedicated to acquiring a “common language” by working through the book.
Exam information	Examination methodology - read literature - participate in discussion - present a chapter Examination topic(s) n.a. Assessment criteria / Standards of assessment for examinations n.a.

Literature	„Deep Learning“ by Goodfellow, Bengio and Courville
Time and place	Appointment by agreement
Starting date:	March 1 st , 2026

Faculty of Management, Economics & Law, University of Klagenfurt	
Curriculum for the Doctoral Program in Social and Economic Sciences	
Courses open for CESEENet in Spring 2026	
Title	Introduction to Structural Equation Modeling
Course number	605.247
Course link	https://campus.aau.at/studium/course/125479
Type	Seminar (continuous assessment course)
Course model	Attendance-based course
Lecturer	BREITSOHL Heiko
Organizational unit	Department of Organization, Human Resources and Service Management
ECTS	4 ECTS-credits
Hours per week	2
Content	Fundamentals of SEM Principles of factor analysis Principles of observed-variable and latent-variable path models More complex models, such as moderation (including multi-group models) and mediation models
Intended learning outcomes	Learning goal for this course include <ul style="list-style-type: none"> • Understanding fundamentals of structural equation modeling (SEM), such as basic elements, model identification, estimation, and model fit • Estimating SEMs including <ul style="list-style-type: none"> ○ Confirmatory factor analysis ○ Observed-variable and latent-variable path models ○ Multi-group models ○ (Moderation and mediation models) • Correctly reporting results of those SEMs

Prior knowledge expected	Basic knowledge of correlation and linear regression is highly recommended, but not required.
Methodology	Lectures, in-class discussion, individual and group-based exercises, assigned reading/viewing.
Exam information	<p>Examination methodology Written exams In-class exercises Assignments/presentations Examination topic(s) Content of the presented material Assigned reading Assessment criteria / Standards of assessment for examinations</p> <ul style="list-style-type: none"> • Quality of exams and exercise and assignment results • Active participation in class <p>As a minimum, the following performance criteria need to be met in order to successfully complete the course:</p> <ul style="list-style-type: none"> • Attendance • Submitting assignments, homework, seminar papers, etc., within the communicated deadline <p>In case any of the above-mentioned performance criteria are not met throughout the semester, the course will be evaluated negatively with immediate effect, and students need to retake the course.</p>
Literature	To be announced in class
Time and place	<p>Wednesday, 29/04/2026, 1.00 pm – 8.15 pm, on campus S.0.05 Wednesday, 06/05/2026, 1.00 pm – 8.15 pm, on campus S.0.05 Wednesday, 20/05/2026, 1.00 pm – 8.15 pm, on campus S.0.05 Wednesday, 03/06/2026, 1.00 pm – 8.15 pm, on campus S.0.05 Wednesday, 24/06/2026, 1.00 pm – 8.15 pm, on campus S.1.05</p>
Starting date:	April 29 th , 2026

[Faculty of Management, Economics & Law, University of Klagenfurt](#)

[Curriculum for the Doctoral Program in Social and Economic Sciences](#)

Courses open for CESEENet in Spring 2026

Title	Intermediate Quantitative Methods
Course number	605.248
Course link	https://campus.aau.at/studium/course/125480

Type	Seminar (continuous assessment course)
Course model	Blended learning course
Lecturer	BREITSOHL Heiko
Organizational unit	Department of Organization, Human Resources and Service Management
ECTS	4 ECTS-credits
Hours per week	2
Content	<p>Selected quantitative methods, including:</p> <ul style="list-style-type: none"> • Multiple linear regression and moderation • Panel data • Confirmatory factor analysis • Managing data quality • Event sampling methods • Questionable research practices • Open science and pre-registration • Replication <p>Additional topics in consultation with the course leader</p>
Intended learning outcomes	Students acquire a deepened understanding of selected quantitative empirical methods of social science.
Prior knowledge expected	Basic knowledge of research design, correlation and linear regression is highly recommended, but not required.
Methodology	Online videos and quizzes, student presentations, in-class discussions and quizzes
Exam information	<p>Examination methodology</p> <p>Online quizzes for videos</p> <p>Student presentations and materials</p> <p>Examination topic(s)</p> <p>Online video content</p> <p>Student-designed course unit on one selected topic</p> <p>Other students' performance on assessment as part of student-designed course unit</p> <p>Assessment criteria / Standards of assessment for examinations</p> <ul style="list-style-type: none"> • Quality of exams and exercise and assignment results (see above) • Active participation in class <p>As a minimum, the following performance criteria need to be met in order to successfully complete the course:</p> <ul style="list-style-type: none"> • Attendance • Submitting quizzes, assignments, etc., within the communicated deadlines <p>In case any of the above-mentioned performance criteria are not met throughout the semester, the course will be evaluated negatively with immediate effect, and students need to retake the course.</p>
Literature	To be announced in class

Time and place	Wednesday, 04/03/2026, 8.15 am – 11.30 am, online Wednesday, 11/03/2026, 8.15 am – 11.30 am, online Wednesday, 25/03/2026, 8.15 am – 11.30 am, online Wednesday, 15/04/2026, 8.15 am – 11.30 am, online Wednesday, 06/05/2026, 8.15 am – 11.30 am, on campus S.1.05 Wednesday, 20/05/2026, 8.15 am – 11.30 am, on campus S.0.05 Wednesday, 03/06/2026, 8.15 am – 11.30 am, on campus S.0.05
Starting date:	March 4 th , 2026

Faculty of Management, Economics & Law, University of Klagenfurt	
Curriculum for the Doctoral Program in Social and Economic Sciences	
Courses open for CESEENet in Spring 2026	
Title	Doctoral Seminar in Advanced Research and Publication Strategy
Course number	605.302
Course link	https://campus.aau.at/studium/course/124285
Type	Seminar (continuous assessment course)
Course model	-
Lecturer	AUDRETSCH David
Organisational unit	Department of Innovation Management and Entrepreneurship
ECTS	4 ECTS-credits
Hours per week	2
For further information see here	

Faculty of Management, Economics & Law, University of Klagenfurt

Curriculum for the Doctoral Program in Social and Economic Sciences

Courses open for CESEENet in Spring 2026

Title	Joint Doctoral Seminar in Innovation & Entrepreneurship
Course number	605.305
Course link	https://campus.aau.at/studium/course/123273
Type	Seminar (continuous assessment course)
Course model	Blended learning course
Lecturer	AUDRETSCH David, SCHWARZ Erich
Organizational unit	Department of Innovation Management and Entrepreneurship
ECTS	4 ECTS-credits
Hours per week	2
Content	Topics of ongoing doctoral projects
Intended learning outcomes	The seminar is structured as a common working group seminar. Especially, the reciprocal nature of the seminar shall foster the knowledge of doctoral students in their topics, techniques and methods, it shall also help to increase skills to present and to defend research and it shall help to learn through problems and strengths of other presentations for the benefit of own research projects.
Prior knowledge expected	scientific interest and knowledge in the field of entrepreneurship and innovation
Curricular registration requirements	inscribed as doctoral student
Methodology	<p>The seminar addresses doctoral students in the working area of Entrepreneurship and Innovation. Students are requested to present their research design, research progress, research methods and research difficulties by presenting is to other PhD students and to the teaching staff members. Especially, the reciprocal nature of the seminar shall foster.</p> <p>The aim of this seminar is to collect all doctoral students who are engaged with different research works under the umbrella of Entrepreneurship and Innovation. A central task of this teaching unit is discussion, coaching and supervision of ongoing doctoral projects.</p>
Exam information	Exam Methodology: active participation in discussions, presentation of own research, review of research work of other course participants

	Exam topics: see above Assessment criteria/standards of assessment for examinations: all parts have to be positively completed
Literature	no information
Time and place	no information
Starting date:	no information

Faculty of Management, Economics & Law, University of Klagenfurt

Curriculum for the Doctoral Program in Social and Economic Sciences

Courses open for CESEENet in Spring 2026

Title	EC2: Macroeconomics
Course number	608.145
Course link	https://campus.aau.at/studium/course/123257
Type	Integrated lecture (continuous assessment course)
Course model	Attendance-based course
Lecturer	KONSTANTOPOULOS Alexandros WAGNER Martin, N.N.
Organizational unit	Quantitative Economics Division
ECTS	6 ECTS-credits
Hours per week	2
Remarks	<p>TSE I is a compulsory elective for MEDS students in the Minitrack 1: Foundations of Business Analytics; a compulsory elective for PhD students (Dr.rer.soc.oec. and MSOBE) and for Mathematics students in various subjects at bachelor and master levels (see Position in the curriculum).</p> <p>TSE II is an open elective for MEDS students in the Minitrack 1: Foundations of Business Analytics; a compulsory elective for PhD students (Dr.rer.soec.oec. and MSOBE) and for Mathematics students in various subjects at bachelor and master levels (see Position in the curriculum).</p> <p>The two courses are intertwined and scheduled over the full semester, with the TSE II component including more mathematically detailed explanations and proofs of key results. The mathematical details will be relevant for the TSE II exam. Students enrolled only in TSE I will be informed in due course which units will be designated TSE II units.</p> <p>***</p> <p>We explicitly refer you to the policy regarding academic misconduct, as outlined in Appendix 1 of the Bulletin 2nd Edition, No. 11.2 – 2024/2025, dated October 16, 2024, as well as the use of AI, which can be found in the Moodle course. We kindly ask you to read through this material! Please also note that translations into other languages serve only as informational purposes. Solely the version advertised in the University Bulletin (Mitteilungsblatt) is legally binding.</p> <p>Additional information on academic misconduct can be found in the Higher Education Quality Assurance Act (HS-QSG), in the Statute of the University of Klagenfurt, Part B, Section 19a, in the Code of Conduct, and in the Academic Misconduct Policy issued by the Rectorate and the Rector of Studies.</p>

<p>Content</p>	<p>Time-, interest- and knowledge-adequate selection from the following chapters:</p> <ol style="list-style-type: none"> 1. The Solow Growth Model 2. Infinite-Horizon and Overlapping-Generations Models 3. Endogenous Growth 4. Cross-Country Income Differences 5. Real-Business-Cycle Theory 6. Nominal Rigidity 7. Dynamic Stochastic General-Equilibrium Models of Fluctuations 8. Consumption 9. Investment 10. Financial Markets and Financial Crises 11. Unemployment 12. Monetary Policy 13. Budget Deficits and Fiscal Policy <p>The item list is encompassing – and in this form too much for our allocated time, therefore we will make a “sensible” selection, based on prior knowledge and specific interests (compatible with prior knowledge).</p>
<p>Intended learning outcomes</p>	<p>This course provides students with a graduate-level introduction to key macroeconomic questions. The dynamic nature of modern macroeconomic models necessitates sufficient familiarity with optimal control and dynamic programming methods, which are discussed in the course. We will discuss a selection of topics related to economic growth, consumption, investment, unemployment and monetary and fiscal policy.</p> <p>The lectures will loosely follow the widely used textbook <i>Advanced Macroeconomics</i> by David Romer, with the table of contents given below. By no means will it be possible to cover all chapters.</p> <p>After having completed the course, students have gained familiarity with the construction and workings of (stylized) dynamic macroeconomic models. The methods and modelling approaches learned during this course are important also in other fields, e.g., asset pricing, investment theory, etc.</p>
<p>Prior knowledge expected</p>	<p>Common Body of Knowledge – CBK 5: Bridging Economics and CBK 3: Bridging Computing</p>
<p>Curricular registration requirements</p>	<p>Common Body of Knowledge – CBK 1: Mathematical Methods and CBK 2: Statistical Methods.</p>
<p>Methodology</p>	<p><i>EC2: Macroeconomics</i> is divided into lectures and practice sessions. The lectures are devoted to developing an in-depth understanding of the models presented. This includes tools to solve and simulate these models as well as discussions concerning their usefulness and limitations.</p> <p>The practice sessions, in which attendance is mandatory, deepen the knowledge obtained in the lectures by discussing both pencil and paper as well as computer exercises that have to be prepared by the participants.</p>

Exam information	<p>Examination methodology</p> <p>Practice sessions: For the practice sessions you will have to solve the exercises of the corresponding exercise sheet. During the practice sessions you will be asked – chosen randomly – to present your solution for any of the exercises you ticked. You are expected to give a short and succinct presentation of your solutions.</p> <p>The deadline for ticking the exercises in the checklist and uploading the solutions is at 15:00 on the day before the corresponding practice session.</p> <p>A necessary condition for successfully completing the practice sessions is to tick at least 60% of the exercises. If it turns out that you are absent (without excuse) or haven't prepared the exercise, you may be penalized with up to 5 minus points. In addition, you will lose the point for the exercise you ticked in the list (or all if you are absent). Serious flaws in the solutions presented will lead to deductions. You may, however, also be awarded bonus points for particularly good explanations of exercises and contributions (to the discussions).</p> <p>There will be a closed-book written final exam.</p> <p>Examination topic(s)</p> <p>The final exam is strictly based on the actual contents discussed in the lectures and practice sessions.</p> <p>Assessment criteria / Standards of assessment for examinations</p> <p>Each part (practice sessions and final exam) must be completed successfully (i.e., at least 50% of the attainable points have to be achieved) with both parts each contributing 50% to the overall grade; this means that taking the final exam is conditional upon completing the practice sessions successfully.</p> <p>The overall final grade is – in case both parts are completed successfully – the arithmetic mean of the two sub-grades, rounded in favour of the student.</p> <p>If one of the two parts is not completed successfully <i>EC2:Macroeconomics</i> needs to be repeated in its entirety. [This is required by law and not for us to decide.]</p>
Literature	Romer, D. (2019) <i>Advanced Macroeconomics</i> , McGraw-Hill, Fifth Edition.
Time and place	<p>Weekly Wednesdays 10.00 am – 11.30 am, B02.2.05</p> <p>Tuesday - 03/03/2026, 1.30 pm – 03.00 pm, B02.2.05</p> <p>Wednesday - 04/03/2026 8.15 am – 9.45 am, B02.2.05</p> <p>Tuesday – 10/03/2026, 1.30 pm – 3.00 pm, B02.2.05</p> <p>Wednesday - 11/03/2026, 8.15 am – 9.45 am, B02.2.05</p> <p>Tuesday – 17/03/2026, 1.30 pm – 3.00 pm, B02.2.05</p> <p>Wednesday - 18/03/2026, 8.15 am – 9.45 am, B02.2.05</p> <p>Tuesday – 24/03/2026, 1.30 pm – 3.00 pm, B02.2.05</p> <p>Wednesday - 25/03/2026, 8.15 am – 9.45 am, B02.2.05</p> <p>Tuesday – 14/04/2026, 1.30 pm – 3.00 pm, B02.2.05</p> <p>Wednesday - 15/04/2026, 8.15 am – 9.45 am, B02.2.05</p> <p>Tuesday – 21/04/2026, 1.30 pm – 3.00 pm, B02.2.05</p> <p>Wednesday – 22/04/2026, 8.15 am – 9.45 am, B02.2.05</p> <p>Tuesday – 28/04/2026, 1.30 pm – 3.00 pm, B02.2.05</p> <p>Wednesday - 29/04/2026, 8.15 am – 9.45 am, B02.2.05</p> <p>Tuesday – 05/05/2026, 1.30 pm – 3.00 pm, B02.2.05</p> <p>Wednesday - 06/05/2026, 8.15 am – 9.45 am, B02.2.05</p> <p>Tuesday – 12/05/2026, 1.30 pm – 3.00 pm, B02.2.05</p> <p>Wednesday – 13/05/2026, 8.15 am – 9.45 am, B02.2.05</p>
Starting date:	March 3 rd , 2026

